

Dear friends,

another semester full of learning, hard work, activities, and unique experiences lies behind us. We are excited to share some of our students' special moments and achievements with you.



This term, we had a number of activities in secondary school and one of the things that stood out was the **Talent Show**. Ms. Evelyn, the teacher in charge of organising the talent show, invited the students to showcase their gifts. This is one of the year's activities that the students enjoy the most. Aliza, one of the students, said: *"It was on Friday when the show took place in the dining hall, many students got to express their talent through singing, dancing, arts and crafts, sounds, and many others. We are all gifted in different ways. One may struggle in studies, but still shine when it comes to talents they may have."* Here, we prioritise giving equal opportunity to all and ensuring that student can develop their natural gifts and add value to their lives. With the Talent Show, we learn to explore students' potential, which can be nurtured to better their performance. *"Contesting at the Talent Show was worth trying because I learned a lot from other students,"* said Nyaluak.

When students are admitted to our school, we encourage them to join clubs of their choice, so as to explore and learn more about themselves and others. We have twelve clubs in our Secondary School. The Cultural Club and the Entertainment Club have the highest number of students. One can be in more than one club based on their preference. Anyeza Joseph said: *"I enjoy doing community service at Pan Ngath, a local orphanage, as a member of peace club, we engage in activities that promote peaceful coexistence."* This term, we had our first **Club Presentation Day**. This day was dedicated to showcasing activities that are done through the clubs. The Environmental Club gave a talk about the conservation in our school and things that contribute to global warming. The Club encouraged everyone to adapt to eco-friendly things. The Science Club demonstrated to the audience how to make liquid soaps. The Journalism Club prepared a play in which the club members presented a news programme to us and touched on various topics concerning South Sudan.



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This term, we honoured our foundress, Mary Ward, by celebrating her life over a whole week. The Secondary School head teacher organised the team by ensuring everyone in the compound was placed in one of the school families. The week started with the exhibition and a speech contest on the first day. For entertainment and relaxation, we had fun games, such as balloon popping, bottle filling, sack races, apple eating, and quizzes on the following days. Amida said: *"I liked **Mary Ward Week** because we learn from her story things which are relevant in our lives today. In her story she envisions that in time to come women will do much. I believe in that saying, because women didn't have a voice before in our community but now, we can see them in decision making. Mary Ward also gave us hope for*



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tomorrow when she said ‘What cannot be done this year can be done in another.’ Girls’ education was one of the things our foundress fought for. She believed in giving equal opportunity to all. “Women are the backbone of the society and when they are given the chance to lead, they do it much better. Listening throughout the week about deeds of Mary Ward, I have realised that I can become anything I want to be. All I can do is to believe in myself and be confident enough,” according to Rejoice. In the very same week, groups comprising a teacher, an intern, and students from both primary and secondary went into the villages around our school, moving from home to home as they planted fruit trees. The families that got fruit trees were happy to receive them and promised to care for the trees.



This term, we received an invitation from La Salle Boys Secondary School for a friendly school **Quiz** about all the subjects students learn. La Salle is just a few kilometres away from Loreto, and most of the students there were in Loreto Primary. Sharing ideas and knowledge was one of the major reasons for the quiz. The participants from both schools were mixed and divided into four groups. Aruai accounts her experience: “The quiz was a great learning experience, because it was not specific to a single subject but general. In preparation for our forthcoming national exams, the quiz reminded us that we need to be ready for any question as we may be asked to answer some that may have appeared in the quiz.” Aside from the interactions, the students learned more and improved their listening skills, which determined how far they had covered in the syllabus. The practice helped students borrow knowledge from each other and adopt better ways of reading so they do not fall behind in their studies. “The quiz enables me to be creative in my thinking to tackle questions faster,” said Lokpiny



Agriculture is essential to our well-being in school and our society. That is why we must practice it in our school also. It gives us food and helps students from different backgrounds learn what they need to know about farming. It teaches us to work hard in academics and agriculture, giving us rich knowledge of farming methods that we can use even at home. The commonly grown crops here are groundnut and sorghum. To improve our diet, different vegetables were introduced. Before the rainy season came, we cleared the land and prepared to plant. We cultivated groundnuts, sweet potatoes, cowpeas and some vegetables. The harvested crops are later used to prepare the meals at school. “The practical agriculture helps students to get new ideas aside from teaching in class. For instances, when I came to this school, I didn’t know how to farm using a hoe and was only used to cultivating groundnuts only, but here at Loreto I have been able to learn how to grow vegetables using different methods of planting,” said Salome. Teresa added, “The garden work is nice and it has benefits. At first, I thought agriculture was just about learning in class, but I later realised I can use it as a source of income for my case. For instance, I requested for extra land where I was able to work and earn something for my basic needs. It helped me a lot because I would have managed to do some school shopping for myself.”



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